

Millwood Elementary

24 Pinewood Rd.
Sumter, SC 29154

Grades	PK-5 Elementary School	
Enrollment	657 Students	
Principal	John B. Hilton, Jr., Ph.D.	803-775-0648
Superintendent	Zona W. Jefferson, Ph.D.	803-469-8536
Board Chair	Ms. Jo R. White	803-773-7663

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	35	50	3	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	Yes
2004	Good	Unsatisfactory	Yes
2005	Good	Below Average	Yes
2006	Good	Below Average	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

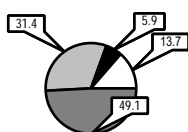
PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

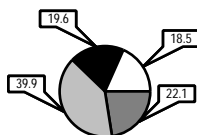
95.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

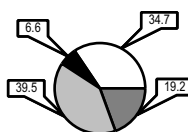
English/Language Arts



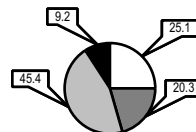
Mathematics



Science

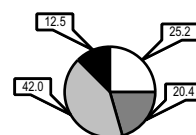
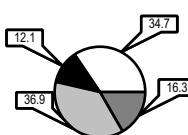
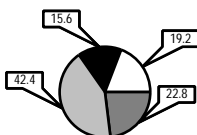
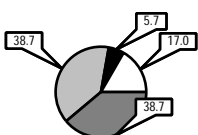


Social Studies



Our School

Elementary Schools with Students like Ours



Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	280	100.0	13.7	31.4	49.1	5.9	62.4	Yes	Yes
Gender									
Male	145	100.0	19.3	34.3	42.1	4.3	55.0	N/A	N/A
Female	135	100.0	7.6	28.2	56.5	7.6	70.2	N/A	N/A
Racial/Ethnic Group									
White	125	100.0	4.1	21.3	65.6	9.0	79.5	Yes	Yes
African American	147	100.0	22.7	39.7	35.5	2.1	46.1	Yes	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	240	100.0	5.9	31.8	55.5	6.8	69.9	N/A	N/A
Disabled	40	100.0	65.7	28.6	5.7	0.0	11.4	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	280	100.0	13.7	31.4	49.1	5.9	62.4	N/A	N/A
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	278	100.0	13.8	31.2	49.1	5.9	62.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	144	100.0	22.6	39.4	35.0	2.9	46.7	Yes	Yes
Full-pay meals	136	100.0	4.5	23.1	63.4	9.0	78.4	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	280	100.0	18.5	39.9	22.1	19.6	55.7	Yes	Yes
Gender									
Male	145	100.0	19.3	40.0	20.7	20.0	55.0	N/A	N/A
Female	135	100.0	17.6	39.7	23.7	19.1	56.5	N/A	N/A
Racial/Ethnic Group									
White	125	100.0	9.0	32.8	24.6	33.6	73.8	Yes	Yes
African American	147	100.0	27.7	45.4	20.6	6.4	37.6	Yes	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	240	100.0	13.1	39.4	25.0	22.5	62.7	N/A	N/A
Disabled	40	100.0	54.3	42.9	2.9	0.0	8.6	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	280	100.0	18.5	39.9	22.1	19.6	55.7	N/A	N/A
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	278	100.0	18.6	39.4	22.3	19.7	55.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	144	100.0	28.5	48.9	16.1	6.6	34.3	Yes	Yes
Full-pay meals	136	100.0	8.2	30.6	28.4	32.8	77.6	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	280	100.0	34.7	39.5	19.2	6.6	25.8
Gender							
Male	145	100.0	38.6	31.4	22.1	7.9	30.0
Female	135	100.0	30.5	48.1	16.0	5.3	21.4
Racial/Ethnic Group							
White	125	100.0	15.6	41.8	29.5	13.1	42.6
African American	147	100.0	53.2	35.5	9.9	1.4	11.3
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	240	100.0	27.5	43.2	21.6	7.6	29.2
Disabled	40	100.0	82.9	14.3	2.9	0.0	2.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	280	100.0	34.7	39.5	19.2	6.6	25.8
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	278	100.0	34.9	39.8	18.6	6.7	25.3
Socio-Economic Status							
Subsidized meals	144	100.0	53.3	33.6	11.7	1.5	13.1
Full-pay meals	136	100.0	15.7	45.5	26.9	11.9	38.8

Social Studies							
All Students	280	100.0	25.1	45.4	20.3	9.2	29.5
Gender							
Male	145	100.0	23.6	45.7	20.7	10.0	30.7
Female	135	100.0	26.7	45.0	19.8	8.4	28.2
Racial/Ethnic Group							
White	125	100.0	10.7	47.5	26.2	15.6	41.8
African American	147	100.0	39.0	44.0	14.9	2.1	17.0
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	240	100.0	20.3	46.6	22.5	10.6	33.1
Disabled	40	100.0	57.1	37.1	5.7	0.0	5.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	280	100.0	25.1	45.4	20.3	9.2	29.5
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	278	100.0	25.3	45.0	20.4	9.3	29.7
Socio-Economic Status							
Subsidized meals	144	100.0	40.1	46.7	11.7	1.5	13.1
Full-pay meals	136	100.0	9.7	44.0	29.1	17.2	46.3

Abbreviations for Missing Data
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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	93	98.9	13.4	25.6	50.0	11.0	61.0
	4	114	100.0	12.5	37.5	50.0	0.0	50.0
	5	97	99.0	12.0	49.4	37.3	1.2	38.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	91	100.0	14.8	25.0	53.4	6.8	60.2
	4	81	100.0	10.1	34.2	44.3	11.4	55.7
	5	108	100.0	15.4	34.6	49.0	1.0	50.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	93	98.9	17.1	54.9	22.0	6.1	28.0
	4	114	100.0	15.4	31.7	29.8	23.1	52.9
	5	97	99.0	6.0	48.2	22.9	22.9	45.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	91	100.0	15.9	45.5	21.6	17.0	38.6
	4	81	100.0	16.5	34.2	21.5	27.8	49.4
	5	108	100.0	22.1	39.4	23.1	15.4	38.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	93	98.9	36.6	39.0	20.7	3.7	24.4
	4	114	100.0	29.8	38.5	24.0	7.7	31.7
	5	97	99.0	41.0	32.5	19.3	7.2	26.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	91	100.0	37.5	39.8	19.3	3.4	22.7
	4	81	100.0	29.1	36.7	26.6	7.6	34.2
	5	108	100.0	36.5	41.3	13.5	8.7	22.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	93	98.9	31.7	53.7	13.4	1.2	14.6
	4	114	100.0	18.3	52.9	21.2	7.7	28.8
	5	97	99.0	28.9	49.4	14.5	7.2	21.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	91	100.0	20.5	48.9	27.3	3.4	30.7
	4	81	100.0	21.5	41.8	22.8	13.9	36.7
	5	108	100.0	31.7	45.2	12.5	10.6	23.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 657)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	5.1%	Up from 5.0%	2.7%	2.8%
Attendance rate	96.8%	Up from 96.7%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 2.7%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 2.7%	0.0%	0.0%
Eligible for gifted and talented	17.1%	Down from 22.2%	12.2%	10.4%
On academic plans	22.8%	N/AV	33.2%	33.6%
On academic probation	2.8%	N/AV	2.8%	1.0%
With disabilities other than speech	10.3%	Up from 9.5%	8.0%	7.5%
Older than usual for grade	3.3%	Up from 1.7%	0.7%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 47)				
Teachers with advanced degrees	40.4%	Down from 48.8%	53.3%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	4.8%	N/A	1.0%	2.4%
Teachers with emergency or provisional certificates	2.3%	Down from 2.7%	0.0%	0.0%
Teachers returning from previous year	87.2%	Up from 84.5%	88.3%	87.3%
Teacher attendance rate	94.8%	Up from 94.4%	94.8%	94.9%
Average teacher salary	\$39,603	Up 2.4%	\$42,820	\$42,485
Prof. development days/teacher	14.9 days	Down from 15.4 days	13.5 days	13.3 days
School				
Principal's years at school	17.0	Up from 16.0	4.0	4.0
Student-teacher ratio in core subjects	17.6 to 1	Down from 20.1 to 1	19.0 to 1	18.6 to 1
Prime instructional time	90.9%	Up from 90.3%	90.0%	89.7%
Dollars spent per pupil*	\$5,748	Up 4.1%	\$6,404	\$6,557
Percent of expenditures for teacher salaries*	67.3%	Down from 69.0%	63.8%	64.0%
Percent of expenditures for instruction*	73.2%		70.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Down from 99.7%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Up from Average	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	8.2%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This past year was one of our best at Millwood School. We have continued to build on our tradition of excellence through the collective hard work of our parents, teachers, and students. Our 2005 - 2006 school year held many successes and we are proud of the numerous accomplishments of our students.

Our PTA had another great year with a myriad of activities and programs for our students and teachers. We appreciate the support our PTA gives us through its volunteer program and financial assistance, which work together to help us enjoy so many successful programs for our students and teachers here at Millwood. Our PTA sponsored its fourth annual Reading Rodeo fundraiser. The event lasted two weeks during which 600 students participated, reading for 3850 hours and raising \$3500. These funds were used to buy supplemental reading books for classroom libraries.

Our School Improvement Council met each month this year providing input on several issues including our Title One Federal Programs and our School Improvement Plan. In addition, our School Improvement Council initiated a career week during which parents and community members shared information with students about their work.

Our faculty and staff continue to provide excellent instruction and learning opportunities each day in the classroom. In order to improve instruction we assessed students using the Measures of Academic Progress (MAP) test. An analysis of these tests allowed us to cluster students based on academic achievement for small group instruction. Our MAP groups allowed teachers to provide differentiated instruction for students at differing achievement levels.

As in previous years, our character education activities included a character development word of the week, which was discussed on the morning TV show each day with the student body and emphasized by teachers in classroom activities. Positive reinforcement for good choices and respectful behavior was provided to students through our Terrific Kids, Magnificent Mustangs, and Citizens of the Month programs that rewarded students for appropriate interaction with their teachers and classmates.

We are always glad to have visitors and volunteers at Millwood School. We need the involvement of parents and community members. The education of children is always best achieved through teamwork. We need you on our team. Perhaps you might consider serving as a volunteer or one of our Millwood Mentors and tutor some of our students. We hope to see you soon at Millwood School.

Dr. John B. Hilton, Jr., Principal
Marva Session, School Improvement Council Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	48	100	66
Percent satisfied with learning environment	97.9%	82.8%	84.6%
Percent satisfied with social and physical environment	97.9%	74.5%	89.4%
Percent satisfied with school-home relations	95.8%	89.9%	84.8%

*Only students at the highest elementary school grade level at this school and their parents were included.